



North Augusta High School

2000 Knobcone Ave
North Augusta, SC 29842

Grades	9-12 High School	
Enrollment	1,503 Students	
Principal	J. Todd Bornscheuer	803-442-6100
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Average	At-Risk
2010	Good	Average
2009	Average	Below Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
22	6	0	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	85.1%	81.2%	84.1%	82.7%	83.8%	85.2%
Passed 1 subtest (%)	9.0%	11.9%	10.1%	10.2%	10.0%	9.3%
Passed no subtests (%)	5.9%	7.0%	5.8%	7.8%	6.8%	5.7%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	95.4%	94.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	438	402	403	382
Number of Graduates in Cohort	327	323	311	307
Rate	74.7%	80.3%	78.0%	80.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	454	438	425	387
Number of Graduates in Cohort	356	336	324	313
Rate	78.4%	76.7%	77.5%	81.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.5%	82.0%
English 1	68.6%	71.0%
Biology 1/Applied Biology 2	92.0%	81.9%
US History and the Constitution	48.1%	58.8%
All Tests	73.5%	74.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,503)				
Retention rate	3.2%	Down from 4.4%	2.3%	3.0%
Attendance rate	97.1%	Up from 96.9%	96.1%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.8%	0.9%
Enrolled in AP/IB programs	43.7%	Up from 41.1%	22.6%	13.4%
Successful on AP/IB exams	37.8%	Down from 44.6%	54.0%	50.9%
Eligible for LIFE Scholarship	41.6%	Up from 38.3%	35.7%	30.1%
Annual dropout rate	4.2%	Up from 3.3%	2.3%	2.3%
Career/technology students in co-curricular organizations	8.0%	Up from 6.2%	2.5%	2.7%
Enrollment in career/technology courses	826	Down from 905	785	395
Students participating in work-based experiences	2.4%	Down from 7.2%	6.2%	7.4%
Career/technology students attaining technical skills	84.6%	Up from 75.4%	84.9%	84.0%
Career/technology completers placed	91.7%	Up from 91.2%	99.6%	98.4%
Teachers (n=81)				
Teachers with advanced degrees	39.5%	Down from 41.5%	67.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.5%	Down from 88.6%	89.5%	86.6%
Teacher attendance rate	95.6%	Up from 95.2%	95.4%	95.2%
Average teacher salary*	\$45,006	Down 1.9%	\$48,356	\$47,326
Professional development days/teacher	11.8 days	Up from 11.5 days	8.7 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	27.9 to 1	Down from 30.1 to 1	29.3 to 1	27.1 to 1
Prime instructional time	91.8%	Up from 90.8%	89.5%	89.4%
Dollars spent per pupil**	\$6,046	Up 8.8%	\$6,806	\$7,708
Percent of expenditures for teacher salaries**	61.4%	Down from 62.2%	59.6%	57.1%
Percent of expenditures for instruction**	63.2%	Down from 64.2%	61.0%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	98.0%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	Average	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	367	95.4%	1218	73.5%	402	80.3%
Gender						
Male	173	91.9%	615	72.8%	191	77.5%
Female	194	98.5%	603	74.1%	211	82.9%
Racial/Ethnic Group						
White	228	98.2%	683	82.3%	241	86.7%
African American	120	91.7%	448	61.6%	141	74.5%
Asian/Pacific Islander	N/A	N/A	12	83.3%	N/A	N/A
Hispanic	14	78.6%	65	60.0%	15	46.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	19	47.4%	67	32.8%	26	19.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	12	75.0%	54	55.6%	14	42.9%
Socio-Economic Status						
Subsidized meals	124	91.9%	453	64.7%	147	68.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

North Augusta High School is a community-central school. Our mission is to graduate students with the competence to contribute substantially to the world and be effective life-long learners and responsible citizens. We are accredited by the Southern Association of Colleges and Schools. We continue a tradition of focusing on the "whole student" through academics, extra-curricular involvement, leadership and social opportunities. Most of our graduates attend post-secondary schools.

North Augusta High School continues to focus on academic opportunities and intervention. We offer ten Advanced Placement opportunities with a continued focus on creative scheduling to afford students the best timing to get the courses needed and pass the exam. In the past three years, we have tripled the number of students taking A.P., while maintaining the percentage of passing scores. We are also focusing on interventions as well. We implemented a school-wide writing program that we hope will result in better writing across all academic levels. We have implemented a number of interventions for students at risk of failure and in preparation for end of course testing. We firmly believe the results of those interventions will be telling.

Research tells us that students who are involved in extra-curricular activities are more successful in school and life. North Augusta High School boasts tremendous athletic, band, NJROTC and extra-curricular opportunities. Over seventy percent of our students participate in over thirty clubs. The athletic program completed the most successful year in the history of the school, with many teams winning region championships. The FBLA and Beta Clubs will compete nationally this summer after fantastic school-year campaigns. The band was 8th in state competition. We look to even more success next year!

The 2012-2013 school year holds great promise. We will see implementation of the long-awaited Freshman Academy. This presents the greatest single change in programming in decades and we anticipate immediate positive results. We are also implementing the NAHS Honors Academies, where students can earn honors diplomas at the conclusion of rigorous curriculum in eight different fields of study. "I believe..." is the mantra for the 12-13 campaign. If we together apply "I believe" to every aspect of school life, we can accomplish heights never before achieved. We look forward to another great year!

J. Todd Bornscheuer, Principal
Will Barnes, School Improvement Council President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	83	292	150
Percent satisfied with learning environment	78.3%	55.0%	74.1%
Percent satisfied with social and physical environment	80.7%	67.1%	56.9%
Percent satisfied with school-home relations	84.3%	82.8%	70.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	79.4
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

North Augusta High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.9%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	238	240	79	71	99.4	99.4	74.7
Male	236	240	79	73	99.5	99.5	67.3
Female	241	240	79	70	99.4	99.4	82.3
White	245	248	82	74	99.1	99.1	79.8
African American	229	228	75	66	100.0	100.0	67.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	47.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	34.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	229	227	75	67	100.0	100.0	63.2
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2011	393	98.7	6.6	23.5	31.4	38.5	75.1
	2012	352	99.4	7.6	25.9	31.7	34.8	75.6

Mathematics

All Students	2011	393	99.0	16.6	26.7	25.6	31.1	67.3
	2012	352	99.4	11.9	24.7	26.5	36.9	74.4

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